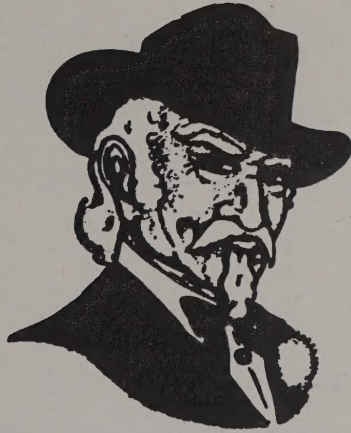


The Kentucky Colonel



A STUDENT MAGAZINE
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KENTUCKY SCHOOL FOR THE BLIND
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Vol. XLII Second Semester 1984-85

Office of Education for Exceptional Children
Kentucky Department of Education
Alice McDonald, Superintendent

GRADUATION 1985

THE KENTUCKY COLONEL

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Kentucky School for the Blind
Will D. Evans, Superintendent
Nancy Stivers, Kentucky Colonel Sponsor
Bonita Wilson, Typist

It is the policy of the Kentucky Department of Education that no person be subjected to discrimination on the basis of race, national origin, religion, sex, age, handicap, or marital status in employment or in any admission or access to, or treatment in any of its programs or activities. The department will comply with all requirements of state and federal laws concerning discrimination.

GRADUATION 1985

Graduation Day for the Class of 1985 will be Friday, May 31. Thirteen K.S.B. seniors are completing requirements for graduation as they anticipate receiving their diplomas on that very special day. The class has invited Ms. Liz Curtis, popular WHAS radio personality, to be the speaker for their graduation exercises.

The Class of 1985 consists of Robert Bevins (Pike County), Terrie Fry (Lyon County), Wanda Gamble (Jefferson County), Jerry Hibbard (Jefferson County), Kenny Isaacs (Bell County), Richard McLelland (Jefferson County), David Morris (Jefferson County), Claude Neace (Perry County), Troy Novak (Kenton County) Carl Pearson (Jefferson County), Pam Rader (Laurel County), Sharon Williams (Jefferson County), and Princess Woods (Hickman County). The senior class sponsors are Mr. Mills and Mrs. Wilson.

SENIORS FOLLOW THE SUN TO ST. AUGUSTINE

Spring Break for the seniors was extra-special this year as the class enjoyed the sand, sounds and sights of Florida. The class raised money for the trip with a variety of projects over many years, and all agreed the rewards of their efforts were memorable. The Georgia Academy for the Blind allowed the class to stay overnight there on the trip to Florida. The Florida School for the Deaf and the Blind in St. Augustine graciously permitted the class to stay in their dormitories, and the location on the ocean was ideal for fishing, swimming, walking and sight-seeing in the historic town.

Trips to Disneyworld and Marineland stand out as high points of interest. Good food, souvenirs and travel are also often mentioned

as "the best part of the trip."

Memories of a sunny time and place in the company of friends are carried forever, and the seniors, sponsors, and chaperones have special ones of their Florida trip in April of 1985.

STUDENTS EXPLORE CAREER POSSIBILITIES

High schools students had the unique opportunity of learning the first-hand, "inside" story on certain careers on Career Day, April 23. Many students from Jefferson County and other Kentucky counties came to the K.S.B. campus to participate in this event. Students had previously listed their own career interests. The lists were tabulated, and speakers were invited to come and share job descriptions, preparations and experiences. All participating students then chose three workshops from those being offered.

Two general workshops--one on job applications and interviews and a second on state services for the blind--applied to all and were extremely informative. Career workshops were offered in radio broadcasting, day care, dispatcher work, computer study, music, piano tuning, secretarial work, vending stand operation, college student, and Industries for the Blind opportunities. Each workshop offered time for questions and answers between students and the professional person of that field. Mr. Bill Cody of radio station WCII was an entertaining, informative speaker, and he stimulated much interest and discussion.

The K.S.B. family was happy to welcome back to the campus former students Missy Evans and Mike Skidmore. We must note with pride that Missy was accompanied by Mrs. Jenny

Montgomery Tyree, K.S.B. graduate of 1979, Georgetown graduate of 1984, and now teacher's aide in Montgomery County. We were also glad to have Jeff Wheatley, former K.S.B. student, to speak on college life.

MY CAREER DAY

On April 23, 1985, the sixth and seventh graders went on a Career Day field trip. The first place we went was to the Industries for the Blind. We learned about all the neat jobs they had down there. They did things like make mops and brooms, make furnace filters, package bottles and many other things. They used lots of neat machinery to help them do these jobs. The second place we went was to Domino's Pizza. We each got to make our own pizzas any way we wanted them. We all thought it very interesting. We then ate our pizzas in Seneca Park.

The last place we went was to City Hall. We talked about the different jobs a person can do for the city and what you'd need to know to be able to do them. We then took a brief tour of the place. We learned a lot about their job.

--Lynne Mays

FORENSICS TEAM TAKES SECOND PLACE IN TOURNAMENT

An exciting, competitive forensics season drew to a close on April 26 for K.S.B. speakers when the team won second place in the N.C.A.S.V.H. Forensics Tournament. The events were held in Wisconsin in conjunction with the swimming competition. K.S.B. students began practicing speeches and readings, memorizing passages, sharpening current events knowledge and reviewing conversational skills in late January. As the weeks passed, interest and excitement grew among

the forensics group as several categories had two excellent speakers. An intrasquad competition decided the final tournament team.

Mrs. Enoch, forensics team coach, took all forensics students to a practice meet in Ohio and later took the tournament team to a meet in Tennessee.

First place medalists in the conference tournament were Will Dunn in Impromptu, Ame Kerr in Humorous Declamation, and Tina Mitchell (with Tina Shelton) in Demonstration. Lora Felty in Eight-minute speech and Vurah Runyon in Four-minute Speech placed second. David Stassen took third place in Extemporaneous, and Debbie Kuczvara placed fourth in Prose Reading. Tina Shelton competed in Poetry Reading.

Students also in forensics activities this year were Princess Woods, Jerry Ettinger, Nancy

Williams, Tina Johnson and Claude Neace. Sixth graders in the exhibition category were Tonia Boyd, Lynne Mays, and Karolann Smith.

The following staff members coached and assisted forensics students: Mrs. Enoch, Mrs. Ruf, Mrs. Chaney, Mrs. Watkins, Mrs. McGruder, Mrs. Hicks, Mrs. Wilson, Mrs. Richardson, Mr. Evans, Mrs. Stivers, and Mrs. Goode.

SHARON WILLIAMS WINS V.F.W. ESSAY CONTEST

The Veterans of Foreign Wars annually sponsors a patriotic essay contest for K.S.B. middle and high school students. Sharon Williams captured first place honors, which is a check for \$50; David Morris placed second and won \$25; Terrie Fry's essay was third and won \$15.

MY PLEDGE TO AMERICA

America has been called the land of opportunity. Always its inhabitants have land, food and a chance to make for themselves a life that is fervently desired by others.

Not only is America a home to her citizens but also she is a beacon in the darkness for those who lack shelter, food, or freedom.

Though many Americans have had to fight and even die for our country, while we are still living, we somehow manage to pollute her lands, air and water. We destroy the freedom that she gives to us and we jeopardize the safety within her boundaries. While we are so thoughtlessly taking from her the things that she's so freely given to us, we never give her anything in return.

America, dear country of mine, I may not be able to fulfill all these promises but I will pledge to you these things with the hope that I can give back to you what you have so generously given to me.

I pledge to you America my hands. These hands of mine will restore your beautiful, clean land. I will not pollute it with empty cans and other waste materials but will put them in their proper places and tell others to do likewise. These hands of mine will plant trees and flowers so that you will have again green, lush forests for animals to make their homes and live freely. These hands will help to clean and purify your rivers, lakes, and streams so that once again the waters can be safe for drinking and will be so clear that you can see your reflection when the sun shines. My hands I pledge to you.

America, I pledge to you my tongue which will tell others not to take you for granted or jeopardize your existence by building nuclear weapons. This my tongue, I will make everyone aware of what we are doing to destroy the country which our forefathers so diligently fought for and established for us. I will tell them to help save and protect you not only for us but for future generations. Keeping silent will kill you so my tongue I pledge to you.

Beautiful America, the last pledge I give to you is my heart. With this heart of mine I will feel for you the pain, sorrow, wonderment and all other emotions that you may feel but cannot express. I will feel for you the promise, hope, and vision of a better tomorrow that's yet to come. I will dream for you of a time when all Americans join together and give you back the things that we've taken.

I am honored to live in a country such as this and, truly, this is my pledge to America.

--Sharon Williams

MY PLEDGE TO AMERICA

Public school children first recited the pledge as they saluted the flag during the National School Celebration held in 1892. President Benjamin Harrison had called for patriotic exercises in schools to mark the 400th anniversary of the discovery of America. Francis Bellamy (1855-1931) of Boston, an associate editor of the The Youth's Companion, wrote the original pledge. The National Flag Conferences of the American Legion expanded the original wording in 1923 and 1924.

In 1942, Congress made the pledge part of its code for the use of the flag. In 1954 it added the words "under God".

My pledge to America is to always be a law abiding citizen. I will always keep my property and its surroundings nice and neat. I will vote in every election. I would fight for my country at any time.

I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

--David Morris

MY PLEDGE TO AMERICA

My pledge to America is to be kind to my fellow man. I appreciate the city I live in and the people that work to keep this nation alive. I appreciate firemen, policemen, doctors, etc.

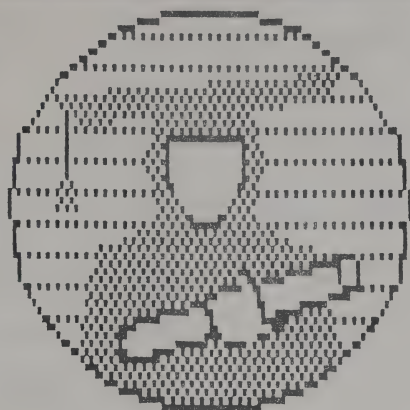
My pledge to America is to get my high school education. My pledge is to keep our land unpolluted and try to keep others from polluting our air.

Also to keep animals alive and from being mistreated. I'd also like to keep water clean.

Another pledge is to respect the veterans who fought in our earlier wars and even now, last of all, my pledge is to help other people in different countries to feel as privileged as I.

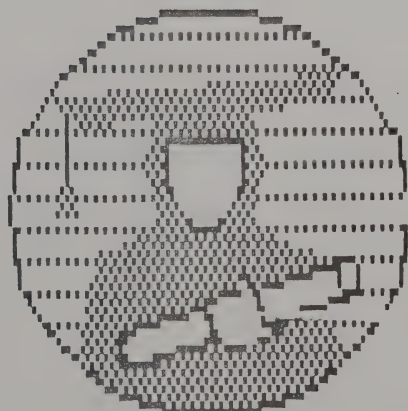
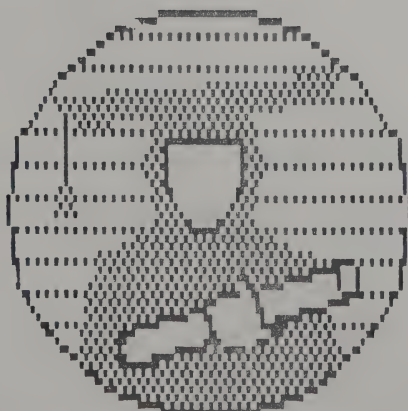
--Terrie Fry





CONGRATULATIONS

GRADUATES



Senior Spotlight

Jerry Hibbard

Jerry Hibbard will be graduated from K.S.B. as a senior who has studied here from first through twelfth grades. Originally from Bell County, Jerry lives in Jefferson County and enjoys drawing, bicycle riding, and helping people. His K.S.B. activities include track and swimming for two years and wrestling for three years. He also played trumpet in several band programs. Jerry's favorite classes have been ceramics, industrial arts, band, home economics and history. He plans to work with a construction company and will probably live in Louisville.

"School's done a lot for me. If I hadn't been here, I would have been a different person. It has changed my personality and how I think

about things."

Best wishes, Jerry, for much success as you leave us!

Troy Richard Novak

Troy Richard Novak, a nineteen-year-old senior from Kenton County, is completing his fourth and final year at K.S.B. Troy enjoys shooting pool, bowling, playing basketball and listening to rock music. Troy has enjoyed singing in the chorus.

Troy's comments on K.S.B. are "I think this school has helped me very much. This is the only school I'd be able to accomplish the skill of Braille. This school has also given me terrific mobility skills. Also it gives me a chance to make friends and meet new people."

Best of luck to you, Troy!

CARL PEARSON

Carl Pearson attended K.S.B. first in 1981 and he originally came from Madison County. He has been living in Louisville since 1983. Carl has enjoyed K.S.B. and he says that it has been much help to him and he is fond of it. Carl likes all of the students and hardly ever complains about anything. He has lived in the Independent Dorm for two years and he feels the experience will help him in the future. Carl's hobbies are playing the guitar, singing country music, fishing, and shooting pool. After his graduation, Carl hopes to manage his own music store or take some training.

We wish Carl good luck and farewell!

PAMELA JEAN RADER

Pamela Jean Rader, an eighteen-year-old senior from Laurel County, has attended K.S.B. for six years. Some of Pam's hobbies are listening to music, attending church functions, reading, singing and playing Casio. Pam has sung with the chorus for four years. After graduation, Pam plans to reside in Louisville where she hopes to find work in radio broadcasting. She plans to continue pursuing voice lessons, and she looks forward to becoming a wife and a mother.

We will miss you, Pam, and wish you happiness.

ROBERT EDWARD BEVINS

Rob Bevins entered K.S.B. five years ago as an eighth grader from Pike County. He enjoys music and follows U.K. basketball. At K.S.B., he has pursued a sports interest in track (one year), wrestling (three years), swimming (four years), and bowling (two years). He has greatly enjoyed five years of chorus and notes that ceramics, physical education, and biology were his favorite courses.

Rob plans to enter college this fall at either Murray State or a local junior college. He is undecided on his course of study.

Best wishes for much happiness, Rob!

PRINCESS TRAVENIA WOODS

Princess Woods has only been a K.S.B. student for one year and six months, but she comments that she has "spent some enjoyable time here. I have really learned a lot during my short stay. I wish that I could be here another school year to learn some more." Her hobbies are singing, dancing, jumping rope, meeting new people, skating, watching interesting television programs, eating, and basketball.

At K.S.B., she has participated in track, cheerleading, forensics, Girl Scouts and has helped coach junior cheerleaders.

Following graduation, Princess hopes to reside in Louisville and to train for a job as a police dispatcher.

Best wishes to you, Princess!

SHARON ELAINE WILLIAMS

An eighteen-year-old senior from Louisville, Sharon Williams has attended K.S.B. for six years. She has participated in chorus for five years, in forensics for three years and in school plays for four years. She has won several essay contests and was the anchor person on K.S.B.'s Youth News broadcast for Kentucky Education Television. Sharon has served her class in many offices: 9th grade treasurer, 10th grade secretary, and Student Council secretary in her junior year. She has attended Ballard High School on a half-day basis this year.

Sharon's hobbies are playing the piano, reading, writing, horseback riding and basketball. She plans to attend the University of Louisville and to concentrate on

communications, journalism and English.

Best wishes, Sharon. We know a bright, promising future lies ahead for you.

CLAUDE NEACE

Claude Neace, who has attended K.S.B. for seven years, says, "This school has given me a chance for an education that I can be proud of." Coming here from Hazard in Perry County, Claude has greatly enjoyed the sports program; he has participated in track (five years), wrestling (seven years), swimming (six years), bowling (two years), and the pool tournament (four years). His hobbies are swimming, skating, hiking, and flirting. He served his class as president during his junior year and as vice-president his senior year. He had served as a Student Council representative and enjoyed being a character

in two radio plays and three choral productions.

Claude has studied masonry at Detrick Vocational School this year and he hopes to own his own masonry business someday. His goal is also "to be rich".

Best wishes for great success, Claude!



1985 JUNIOR WRESTLING

Sixteen young wrestlers traveled to the Ohio State School for the Blind in Columbus, Ohio for the Junior Wrestling Tournament between Indiana, Kentucky, and host school, Ohio. No team score is kept for this tournament, but ribbons were given to the "Top 4" wrestlers in each of 11 different weight classes. Each team may enter a maximum of 16 wrestlers (grades 1-8) with a maximum of no more than two wrestlers in each weight class from any one school. K.S.B. place finishers were as follows: 1st. Place -- 106 lb. Carl Persun, 115 lb. Glenn Smallwood, 155 lb. Jerry Persun, and Heavyweight Shannon Caldwell. 2nd. Place -- 55 lb. Shawn Childers and 90 lb. Eddie Jones. 3rd. Place -- 65 lb. Kenny Vormbrock, 74 lb. Philip Taylor, 98 lb. Timmy Watkins and 130 lb. Roger Wheatley.

4th Place -- 74 lb. Johnny Saylor, 82 lb. Jason Keaton, 98 lb. Ricky Wells, 130 lb. Ricky Porter, and 155 lb. Michael Cochran. Paul Hubbard did not place, but he tried very hard. For the most part, the trip was a very pleasant one, enjoyed by all in attendance.

KENTUCKY TAKES THIRD IN BLUEGRASS INVITATIONAL

K.S.B. hosted the Bluegrass Invitational on March 15 and 16 with schools from Florida, Indiana, Ohio, Missouri, Tennessee and Wisconsin competing in swim events. Final team scores placed Wisconsin solidly in first place with 217 points followed by Missouri--108 points, Kentucky--53 points, Indiana--42 points, Ohio--39 points, Florida--37 points, and Tennessee--19 points.

Kentucky boys took fifth place as the Wildcat girls placed third. Vurah Runyon, K.S.B. freshman, was the high point girl and Chris Hogans from Wisconsin was high point boy. Both scored 21 points.

K.S.B. swimmers, coached by Cathy Johnson, were Claude Neace, Norman Stivers, Jerry Hibbard, Jerry Ettinger, David Stassen, Roger Wheatley, David Hadl, Jerome Campbell, Glenn Smallwood, John Scroggum, Mac Keaton, Ricky Porter, Vurah Runyon, Debbie Kuczvara, Tina Johnson, Tina Mitchell and Emily Payne.

KENTUCKY SWIMMERS NAIL DOWN FIFTH PLACE

On the weekend of April 26-27, the K.S.B. swim team traveled to Wisconsin to compete in the N.C.A.V.S.H. Swim Competition. It took

about ten hours to reach Janesville. On Friday night there was a street dance for all the students and coaches. It was cold, so not many people stayed out for this. Competition was held in the pool at Parker High School. Swim competition lasted from two o'clock until after nine o'clock with a break for supper.

The boys' scores were as follows:

1st place	Wisconsin	379 points
2nd place	Missouri	169 points
3rd place	Indiana	139 points
4th place	Ohio	105 points
5th place	Kentucky	91 points
6th place	Arkansas	43 points
7th place	Tennessee	35 points
8th place	Kansas	30 points
9th place	Illinois	12 points

The girls' scores were as follows:

1st place	Wisconsin	371 points
2nd place	Ohio	203 points
3rd place	Missouri	166 points
4th place	Kentucky	76 points
5th place	Tennessee	62 points
6th place	Indiana	38 points
7th place	Arkansas	31 points
8th place	Kansas & Illinois	7 points

Wisconsin captured the conference swimming title with a commanding combined score of 750 points. Missouri, Ohio, Indiana and Kentucky followed. Kentucky swimmers, especially the girls, felt very pleased with their performances and times. Coach Cathy Johnson expressed pride in the team's efforts, attitude, outstanding behavior and cooperation on the trip.

RICKY MOORE CAPTURES THIRD IN STATE WRESTLING TOURNAMENT

Ricky Moore, junior from Knott County, finished an outstanding wrestling season by placing fourth in 185-lb. weight class in the Kentucky State Wrestling Tournament held at Atherton High School. This is the highest a K.S.B. wrestler has placed in statewide competition in many years. Ricky anticipates his senior year with great determination to grasp a state championship.

Ricky has many interests outside wrestling. He is very involved in music activities on campus. At Ballard High school, a tempo drawing of his placed first place in the junior class competition this spring.

MY DREAM ABOUT HUNGER

Last night I dreamt of a place far away,
A place without happiness.

Children playing in the streets were crying,
And they were hungry.

I saw a mother looking at two babies,
Only enough food for one of them.

I saw a child crying in pain.

She looked at me with pleading eyes.

Though she spoke not I felt her plea.

Help us now before it is too late.

I saw a father with a mournful look in his eye.

He will no longer hear his family cry for one
by one they all starved.

The dream was awful and when I awoke,

I made up my mind to do all I can for the hungry.

I will go hungry for them.

For no man, woman, or child should be made to choose
which baby to feed the last bit of food.

It's like this poem without a rhyme.

This dream is true! It's very true!

The mother earth's children are hungry.

We must help them.

And if we do, we will save the world someday.

We must wrap mother earth's wounds in a blanket of
love and sew together with stitches of care and
wisdom threads, woven from our own hearts.

I want to feed the children and turn their tears
to laughter and loveliness.

These people of my dream who are hungry need our
help--and fast!

Before no one is left over there.

--Emily Payne



The Kentucky Colonel is proud to print the text of Mr. L. P. Howser's speech from Founder's Day, 1984.

K.S.B., 1861 - 1865

The Kentucky School for the Blind in 1861 was a very young organization, not yet twenty years old. The Costigan Building was occupied for about six years, but not yet complete. The structure was five miles outside of town on the Frankfort Pike, which was a choice place for a good observation of the Ohio River. Jeffersonville, Indiana, had a large supply depot for the Union Armies. The river was a fort of the "Mason-Dixon Line", which divided the North from the South. President Lincoln tried and succeeded in keeping the border states (Maryland, Kentucky, and Missouri) in the Union. The Rebels had a

number of sympathizers, evidently including the superintendent of K.S.B. He did not want to close the school even though he had to in January, 1863. The colorful map now in front of the Jefferson County Court House shows a strong Ft. Nelson. It was at the end of what is now Vernon Avenue, where the steps are down to Brownsboro Road. Kentucky's two Confederate governors, George W. Johnson and Richard Harves, were bitterly disappointed that the legislature did not vote to join the Confederacy. General Braxton Bragg, the Rebel officer in charge, was also disappointed because he had brought twenty thousand weapons into Kentucky to establish a Rebel stronghold. The L & N Railroad was almost impossible to maintain since the bridges were burned and the steel rails were ripped up and wrapped around trees.

The Battle of Perryville fought in October, 1862, caused a number of very serious problems. The two thousand, eight hundred, fifty-one wounded Union soldiers were difficult to handle. They were of necessity a large number brought to Louisville for transportation north on the river, some of whom were placed near the river in the new school building. Orders from Washington, D. C. were not always properly obeyed. It was better to maintain a hospital near Louisville than to keep one close to the battlefront which was moving south on all fronts.

The gentry class of Kentucky in 1863 did not feel that anything they had should be used or molested. This caused hardships in tending the supply lines and caring for the wounded. It was a demanding, emotional

situation in which brother fought against brother and father against son. Their very comfortable way of life was threatened. The trustees, parents, students and friends of the school did not want the interruption. They wanted the school to continue to serve and improve.

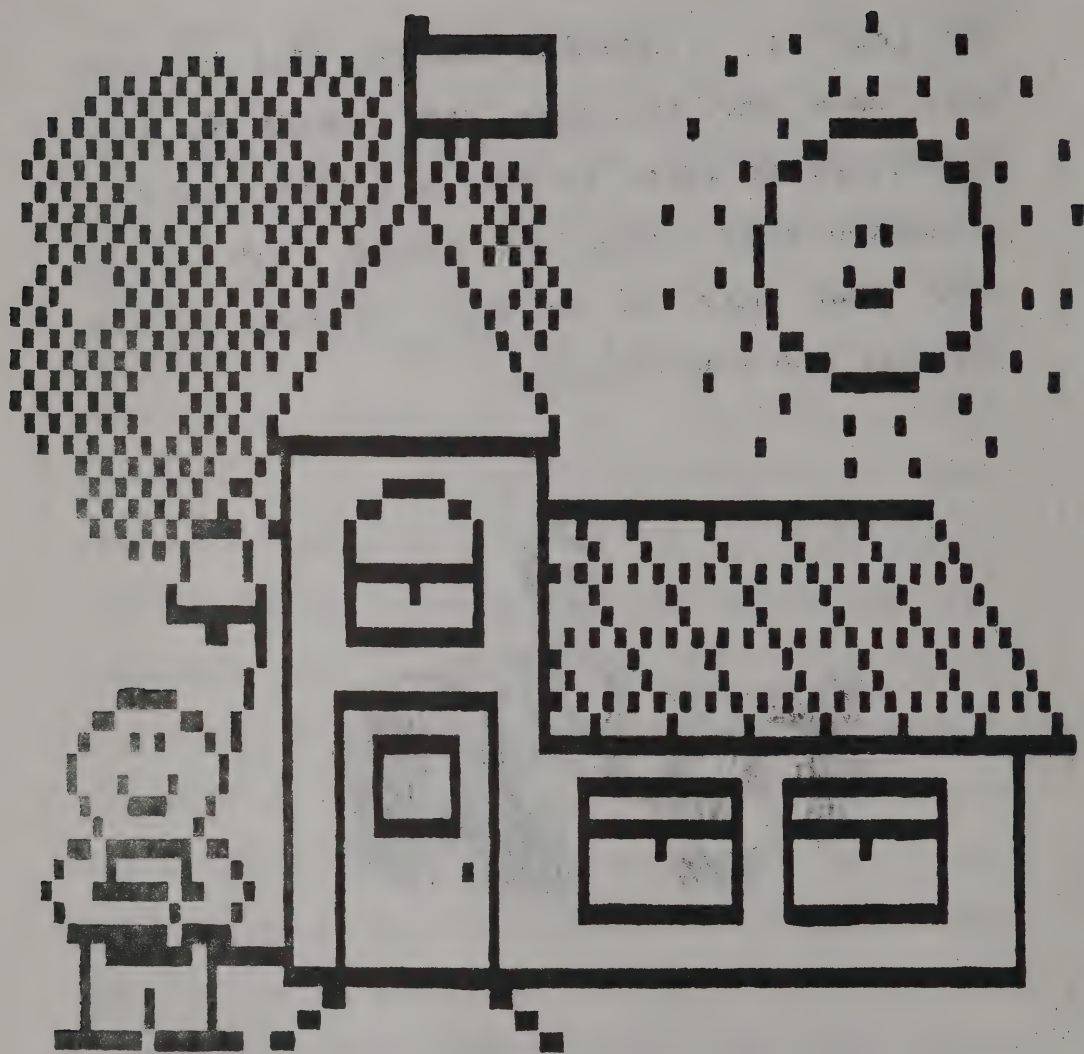
There is much the same hope and wish for today. Yet conditions are changing fast. It possesses us to look at the past in order to plan for the future. The "Golden Era" since John F. Kennedy and other presidents is coming to a close. Violence is still a part of our lives, as it has been since Cain slew Able. Abraham Lincoln was assassinated and Ronald Reagan was shot, which was a serious attempt to assassinate him too.

What about 1865 compared to 1984? The gentry class of today may be looked upon as the boards of education and employees of all schools everywhere. They are the people who earn money and have it to spend. It is time to look at the facts of life in 1984. Most schools no doubt will be scrutinized very carefully. It is my firm conviction that the 1986 and 1988 sessions of the legislature will be more concerned about accountability. Therefore, tenure and status will mean little if there is no money available. We cannot afford to maintain an unhealthy economic situation. People who cannot or will not perform will be unacceptable. Programs are apt to be trimmed, personnel transferred or dismissed. The "Golden Era" is only when a favored school can ask for anything it wants

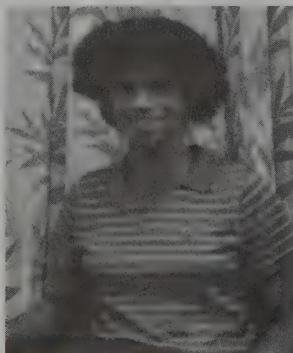
and gets it. I further believe that we each must have the fortitude and courage to make sacrifices in order to have a healthy learning situation that cannot be denied. Let us be sure that none of us are "weighed in the balances and found wanting".

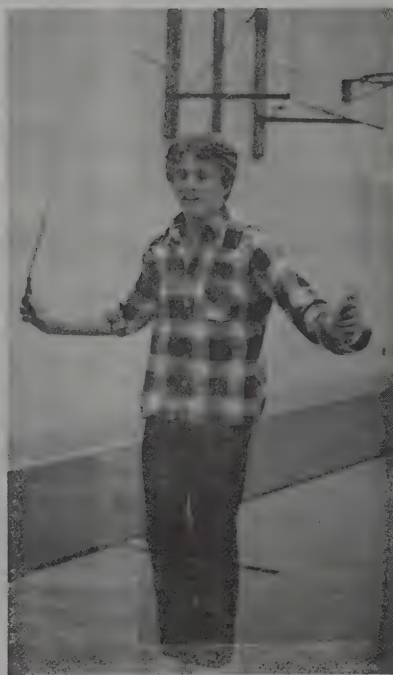
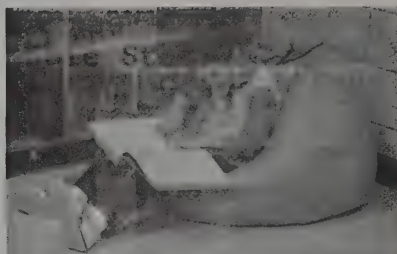
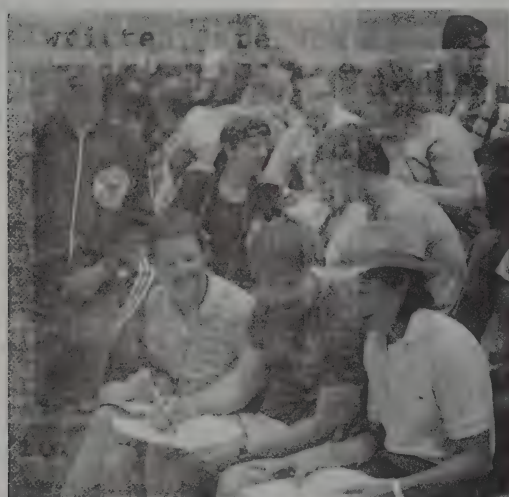
--L. P. Howser





K S B





THREE'S A CROWD

Five minutes till the bell she thought, as Contessa looked at her watch in Mrs. Johnson's Social Studies class. She started putting her papers in her folder and wondered where Ronnie and she would go tonight, since on Friday night they either go skating, bowling, dancing, to the movies, or out to eat. The bell rang, everyone clattered noisily out of the classroom and down the hallway to their lockers to get their books for their next class. Contessa had to go to Mrs. Brown's English class. Class went by a little faster than last period, she thought. At last the bell rang, school was over for the week.

Going to the buses she met her best friend Tina Ramey. She asked her where she and Michael were going tonight?

"I don't know," said Tina.

"Ronnie and I will probably go out to eat." Contessa said proudly as she went up the bus steps to a seat in the back and sat down. It was a ten minute trip home. The bus stopped at Tina's house first, then Contessa's house.

At home Contessa fixed herself something to eat, and also turned the TV on to see the last part of General Hospital. After it went off she did her homework till dinner. After dinner she went upstairs to find something to wear on the date. At seven o'clock Ronnie was there to pick her up. Contessa didn't get home till two o'clock the next morning because Ronnie and she talked about what they would do when they graduate in a year and a half.

She was so tired when she got in that she went straight to bed. In the morning when she

got up her mom wanted to talk to her about getting in so late, because they were getting worried.

"But, mom, I'm 16 years old." she said loudly, "anyway we were talking about something very important!"

"You could have at least called and said that you would be late getting home!" exclaimed her mom.

"Okay, you win, I'll call and tell you every move I make," she said.

"I'm not saying that, just call me when you are going to be real late so I won't be worried. Please!" her mom said.

"I am going to watch TV. Conversation closed!" she said sarcastically.

She cleaned her room and called Tina and told her what had happened between her and her mother. Tina mentioned there was a new boy

who just moved into the neighborhood. He would be going to their school. Tina suggested that Contessa come and spend the night, since she and her mother were not on speaking terms. They could go and welcome the new family and invite the boys over to Tina's house later on to watch TV and play Monopoly. Contessa left around 5 o'clock and put a note on the refrigerator to let her mom know where she would be. She and Tina walked down the street until they saw the big U-haul truck in front of the Peters' house.

"Hello, Mr. and Mrs. Peters," said the girls cheerfully.

"Hello," said the Peters in a friendly way.

"I am Tina Ramey and I live up the street, and this is my best friend Contessa White. She

lives two streets up," said Tina. "We came to welcome you and your family to the neighbor."

"Go get Kevin, so he can meet the two girls from up the street," Mrs. Peters told her husband.

Kevin walked out of the house and said, "Hello, I am Kevin."

"Hello," said the girls, stunned at how handsome he was.

"I probably will be going to your school; I am in the 9th grade," said Kevin.

"Well, see you at school, Kevin!" the girls said and then they were on their way to Tina's house.

When they got home, they called Ronnie and Michael and asked them if they could come over. The next morning Contessa went home in time to get ready for church. She apologized to her mother for what had happened the day before.

In school that Monday, Contessa told Tina, "I like Kevin and I think he likes me too."

"What about Ronnie?" said Tina

"I don't know, I'll have to think about it," said Contessa.

"You have only known Kevin for a day," said Tina, "I would pick Michael, although Kevin is cute and nice."

"I see what you're trying to say," said Contessa.

"Just think about it," said Tina.

She thought about it and would see how things are at the end of the week; her relationship with Kevin was deeper than ever. Friday night she and Ronnie went out on a date. It was over earlier than any of the other dates that they had ever had. Contessa wanted to go home early. Ronnie was aware of the problem,

he tried to show her that he really loved her. Contessa was on the date physically, but not mentally. He carried her home and told her that he would call her tomorrow.

Saturday was a hard day for Contessa. She had to decide what she was going to do as far as Kevin and Ronnie were concerned. Ten o'clock that night, she finally came to a decision. She was happy with it. She called Tina the next day.

"I see it sort of the way you see it. Although Kevin is cute and nice he could never give me the good times that Ronnie gave me the last three years that we have been going together," Contessa told Tina happily.

"You made the right decision!" Tina said enthusiastically.

Kevin started going with a girl in the

9th grade named Maria Rogers. Whenever Michael, Tina, Contessa, and Ronnie would do something together Kevin and his girl friend, Maria, were always invited too. When Contessa looks back on this experience, she always says that Kevin was too young anyway and laughs.

Later on in life Contessa marries Ronnie and Tina marries Michael. Kevin ends up marrying a girl named Jackie Bell.

--Hellena Latrese Leavell

THE PRINCE AND THE GOLDEN CASTLE

Once upon a time there lived a prince named Prince Matthew. He was so handsome when he was born that every fairy in the land came to the prince's christening party to place a wish upon him. The fairies gave the prince the best possible wish that they could think of. The

youngest fairy was jealous of the prince because he was getting all of the attention that she had gotten when she was first born. She still did not want anyone else to get spoiled all of the time. Then she placed a wish that said that the prince should not be married unless he finds a golden castle with a beautiful princess named Princess Lisa.

Now the Princess Lisa hadn't even heard of the spell until the messenger gave the message to the princess's parents. Lisa was not old enough to understand what it meant because she was the same age as the prince. When Princess Lisa's parents had heard of this, they tried to protect the princess the best way they could.

As the prince and the princess became older their parents told them of the terrible spell that the fairy had put on them as children and

the reason why she did it. Even though the prince and princess understood, they set out to find the Golden Castle so that they would be married. Even if they didn't have to find the castle they would have been married because since their childhood they had liked each other. As they became older, they loved each other more and they had planned to be married until their parents told them about the fairy.

So they set off on their trip to find the Golden Castle even though they knew that it would take a very long time. It was over two years since they had seen or heard from their parents and they still hadn't come upon the Golden Castle. One day they came upon a land that they had never heard of before and decided to take a look around. While they were doing this, they came upon a pond that was so beautiful

that they dared even to touch it. They were afraid that they might make it lose its prettiness. As they were looking at the pond, they saw a little fairy who was in danger and needed help so they helped her. For their help she rewarded them with a wish and they decided to wish for the way to the Golden Castle. The fairy gladly granted their wish and sent them off to find the castle.

Now they had a hard time getting there because they had to go through a forest that wasn't very pleasant looking. While walking through it, they came upon a big bear that was so mean that it almost scared the wits out of them. But luckily the prince had his bow and arrows with him, so he scared the bear away.

They walked so long that they decided to lie down and rest for awhile. While they were

resting some birds had come and had eaten all of their food they had brought with them. This meant that they had no food and they hoped that they wouldn't starve before they got to the Golden Castle. A few hours later they finally came upon the Golden Castle.

It was the most beautiful castle they had ever seen in their entire lives. As they entered the castle, they saw the first fairy that had put the spell on them. When they saw her they did not understand why she had done it. She looked so kind and so sweet that they didn't see how she could hurt anyone.

The fairy said that she was sorry and hoped that they would forgive her for what she had done. She said that since they had found the Golden Castle they were free to be married. Of

course they were married, and they lived happily ever after in the Golden Castle.

--Lynn Smallwood

A TEENAGE MARRIAGE

Ashley and Greg had known each other for many years. They grew up together in Los Angeles, California.

They were both seventeen and had plans to get married when they got out of high school. But their parents didn't approve of that.

Greg's father didn't really like Ashley at all. He says that she is a stuck-up, good-for-nothing, snobbish prep. Ashley's parents told her that she was too young to even start thinking about marriage. But neither of them listened to their parents.

Ashley came down the spiral staircase and greeted Greg at the door.

"You look great, Honey," he said.

"You don't look so bad yourself, Handsome."

An hour later, Greg said, "Let's get out of here."

"Where will we go?"

"Well, we could go out to eat or something."

"That sounds pretty good."

"Let's elope, no one will notice us being gone."

"Your're crazy, what would my parents say?"

"I don't really care!"

"Well, OK, let's go."

They left the prom and went out to dinner then they went to look for a church. A few minutes later they came upon a small church just outside of town. They stopped to read

the sign on the lawn, it said:

HONEYMOON HAVEN

Marriage \$10.00

Room and meals \$15.00 a day

Per couple

They drove to the door and got out of the car. She knocked on the door. The door opened, and a little man came out.

"Is the minister in, Sir?" said Greg.

"Yes, Just a moment."

A few seconds later, the minister came to the door. He asked them if there was anything that he could do for them. Greg told him that they would like to be married right away. The minister told them to come right in.

Soon after they had finished, they left the small house and started home.

They got home and everyone was glad to see them, except their parents.

Greg's father was extremely mad. Ashley's parents said that they did not want to ever talk to them again. That night Greg and Ashley left and went to a friend's house. The next morning Greg and Ashley set out to find a new home for themselves.

A few hours later they came to a small house near her sister's house. They looked at it and decided to buy it.

Years had passed and neither Ashley or Greg had heard from their parents. By this time Ashley had a little girl named Nichole, but they called her Niki. She was two years old. Ashley was pregnant again. This baby was due in one month, but she had the baby three weeks early.

Their parents heard about the baby being born, so they went to see her in the hospital.

When they got there she had already had the baby. They named him Joshua Daren Micheals.

"How are you and Josh doing?" said her mother.

"We're fine, Mom."

"Listen, I'm sorry about the misunderstanding at home, Honey. If you love him, that's all that matters.

"Don't worry about it, Dad, it's OK."

Then they took Ashley and the baby home and gave a party for the baby. After the party, Greg's dad told him that he was sorry about being angry at him.

Greg and Ashley forgave their parents and everything was fine between them.

Greg and Ashley bought a bigger and newer house. They asked their parents if they would move in with them and they accepted the offer.

"I'm glad that we got everything taken care of so we can sit back and enjoy life in peace without our parents angry at us all the time." said Ashley.

"Me, too, Dear."

And the way things are going, it looks like there won't be any problems in that family anymore from this day on.

--Tina M. Mitchell

WHAT IS A FABLE

A fable is a short tale that is generally about an animal who has human characteristics. These non-fiction stories are written with the intention of presenting a lesson or a moral.

THE SQUIRREL'S FOLLY

Once there was a squirrel who lived in the hollowed-out trunk of an old maple tree. The squirrel was very lazy; he did not like to do any sort of work.

One autumn there was a huge amount of nuts for all of the wild animals who lived in the forest. The squirrel did not worry about gathering in the nuts; he was too busy enjoying himself in the beautiful weather of autumn.

The squirrel kept saying, "I'll gather my nuts tomorrow." When tomorrow came, the squirrel still did not feel like gathering nuts.

One day when the squirrel was playing, a cold north wind started to blow. Soon the

snow started to fall. The squirrel ran home quickly. He watched from his window while the snow fell heavily down. Before the squirrel knew what was happening, the ground was completely white.

Just then the squirrel thought, "Oh, no, I forgot to bring in the nuts!" The squirrel looked into his kitchen cabinet. There he saw one lonely nut. He knew that it would be a long winter this year.

Moral: Don't put off till tomorrow, what you should have done today.

--Lora Felty

WHAT K.S.B. MEANS TO ME

When I first came to K.S.B., I was shy and I didn't want to try anything at all. The world to me was just a big place. I thought

I was the only blind person in the whole world.
I thought I'd be the only person at this school.

Now that I have spent many years here at K.S.B., I have found out more about myself and the world around me. I've also come out of my shyness and I've met people who are just like me.

Now since I'm attending school here, I realize that even though I'm blind, I can do as many things as any other person can. K.S.B. has made me feel normal. It has made me feel like I am someone. It has changed my attitude towards the outside world and towards my friends. I really appreciate knowing what being blind is really like. K.S.B. has made me realize that I'm just an individual girl.

I'm really glad I go to K.S.B., because it's overall meaning is that it has shown me who I am and a lot about the world around me.

--Lynne Mays
Sixth Grade

WHAT K.S.B. MEANS TO ME

K.S.B. has not only given me the opportunity to experience athletics and music which I wouldn't have been able to participate in if I had remained in public school, but also has given me a valuable lesson in life. What I mean is that it teaches you independence and confidence which I feel is not achieved at the same level at home. This is not from lack of good parenting, but K.S.B. requires you to be dependent on yourself. In everyday

living skills the dormitory program is essential. It gives you the opportunity as a handicapped person to develop the cooking as well as housekeeping skills that you may not be exposed to in the home.

But I feel by far, next to the educational emphasis that our fine instructional staff achieves, the athletic aspect of our school is important. We learn hard work, respect for others and a sense of competition which makes you strive far more as an athlete and person. In conclusion, I feel as a visually impaired child in the state of Kentucky, K.S.B. is the finest opportunity available to me.

--Robert Bevins
Twelfth Grade

WHAT K.S.B. MEANS TO ME

I, like most students, have enjoyed my time here at K.S.B. There have been many

things I've learned here and many hurdles crossed.

In the six years I have matured greatly. This I thank God for. During this time, however, the school was very helpful to me. If I were asked to evaluate the help I've received, I would have to put it this way--in honesty.

Since I came from a strict background, I was used to strict rules when I came here to K.S.B. At the time, I felt that some of the rules were too lenient. But, after being here awhile, I've seen the benefits that can come from such a setting. And as I was taught to respect others, I did whatever was asked and followed the rules that were those for me to follow. My point is this; because of my willingness to trust my instructional staff

and to respect those that I have worked closely with. I have gained respect in return. This trust and respect has brought many opportunities that I feel would not have come, had it not been for those key things.

For example, I have been given a great deal of freedom in the dorm program which I would not have had if I had not stuck with it. This freedom has allowed the room for personal freedom I have needed these past two years. Also I know now that I am important and that I have the key to success. You see, if I hadn't had freedom, I could not have gone to church socials freely without worrying about when to end my part of the visit. This has given me a chance to find friends outside of school and they will remain an important part of my life.

One thing I feel is really necessary to mention is that through staff members who were willing to listen when I needed an ear, I learned what it means to care for others after having this from others. We, as students, have been very fortunate to have had teachers who not only teach, but also take a personal interest in us and make us feel good and have confidence in ourselves. Some of these people have been people I've been with--Mrs. Richardson and Ricky Ricks. Then there were those who were surprisingly there to listen because they were people you worked with on a different level; people like Mrs. Stivers, Mrs. Wilson, Mrs. Bradley and Mr. Howard whose sense of humor I admired and discovered I had one of my own. I'm thankful for all of these, and many more who have made my high school years

very important ones. I love all of you and hold a special place in my heart for you. I couldn't forget Mr. Evans, because without his caring and overseeing, K.S.B. wouldn't be what it is to me, a place of growth.

Pam Rader
Twelfth Grade

WHAT K.S.B. MEANS TO US

The first grade children have only been in school a year or two. These are the words which describe how they feel about their school experience.

K.S.B. means:

Living in the dorm.

Watching TV; Name That Tune and Wheel of Fortune are favorite shows.

Playing music: records, tapes, radios.

Having fire drills and being scared
Making new friends
Doing homework, but saying we hate it!
Waiting for the long weekend to come.
Eating meals in the Food Service Building.
Playing in the "Rec" Building.
Going swimming and wrestling
Having the Red and White Tournament
Getting beat in wrestling and feeling mad!
Having Cub Scout meetings
Having the Pinewood Derby car race.
Going to Brownie Scout meetings
Learning to read new words and stories
Learning to do new things: Play leap frog,
head stands, somersaults

Spelling, reading and working math problems.

Playing violin, cello, piano, or casio

Learning to sing new songs

Going new places: other schools, museums

Having 4 or 5 different teachers every day.

We like school. We do our best to please the teacher. We love our teachers. But best of all, we love going home on the long weekends and holidays.

Spoken by the first grade students and edited by their teacher, Mrs. Randles, March 21, 1985.

WHAT K.S.B. MEANS TO ME

I think that K.S.B. is the best school I have gone to. I have been here since I

was seven and I have always chosen this school over other schools.

I have been able to handle the schoolwork here better than any other school. I also find that there are a lot of activities here at K.S.B., such as forensics, Boy Scouts, and sports, such as track, swimming and wrestling.

I also think that it is easier to make friends here than it is at any other school. I also think that the staff knows what to do to make you learn something.

--Jerry Ettinger
Seventh Grade

WHAT K.S.B. MEANS TO ME

It means helping people to adjust to being away from home and being independent. It also means that it helps a blind person

to learn to get around. That is what K.S.B.
means to me.

--Glenn Smallwood
Seventh Grade

WHAT K.S.B. MEANS TO ME

I think K.S.B. is the nicest school that
I can think of. It is great and it has lots
of good things to do here, like roller skating,
basketball, swimming, air hockey and Field
Day. I think all the teachers are nice and
inspiring. I like being here this year. I
like everything in the school here.

--Carlissa Taylor
Seventh Grade

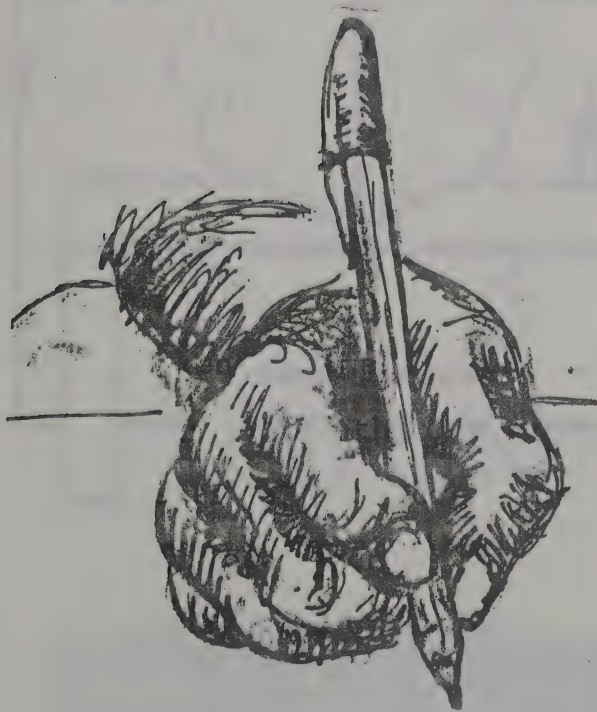
WHAT K.S.B. MEANS TO ME

K.S.B. means a great deal to me, because
it is a very nice school, and it has very

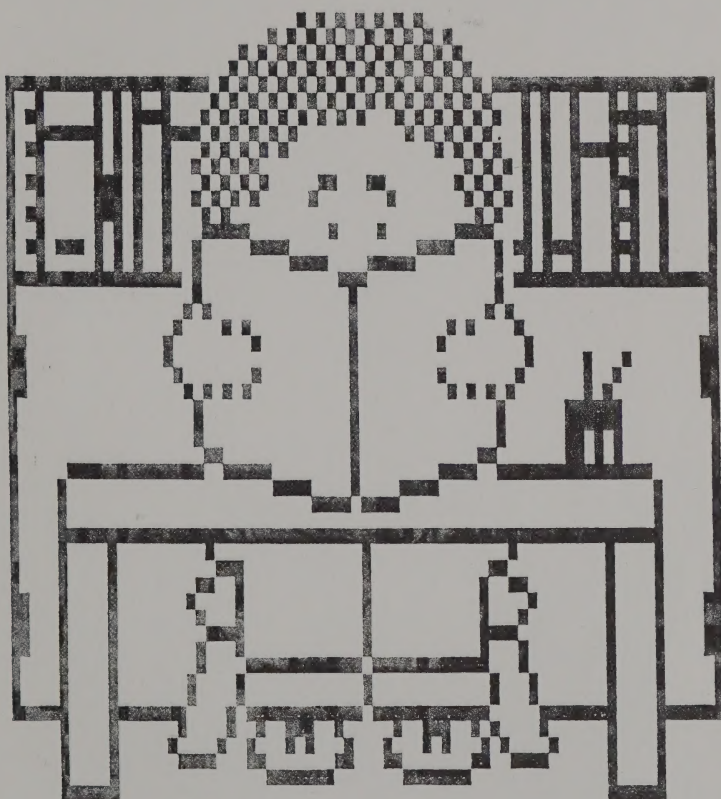
nice facilities for the students that stay on campus. There are different kinds of sports that you can do at K.S.B. In the fall you can be on a track team, if you like. Also in the late winter, and the early spring, you can be on a wrestling or swimming team, if you like. Some of the students that attend K.S.B. are totally blind or partly sighted. The students that are totally blind read Braille, and the ones that are partly sighted read large print. Some of the girls go out for cheerleading. Every month, we get off for a long weekend. The reason we have these long weekends every month is because it gives the dorm students a lot more time to be with their parents. The teachers are kind, gentle, and caring. They would help you in any way they can. There are about 4 to 10 students

in a classroom. The reason there is so few students to a classroom is because the teachers can help them better, and also there are only about 135 students in the whole school. In the library, there are books that are on tapes and on records. The things that I have already written, are what K.S.B. means to me.

--Debbie Stabile
Eleventh Grade



HAPPY



SUMMERTIME

